

Year 5

Read and Respond



Name:

Me, Me, Me!

If the main character of the last story you read created a social media page, what would it say? Fill in their profile, making sure to include as much information as possible about them.

Profile Picture:			Decorative picture:		
			Name:		
			Add as friend!		
Friends			What's on your mind?		
Visited: last Thursday			Me and my friends at a cool party last weekend! with _____ Draw a photograph here		
Went to: on Saturday					
Became friends with: and 6 other people			I just ate _____ _____ _____		
Worked at:					
Studied at:					
Lives in:					
From:					
Birthday:					

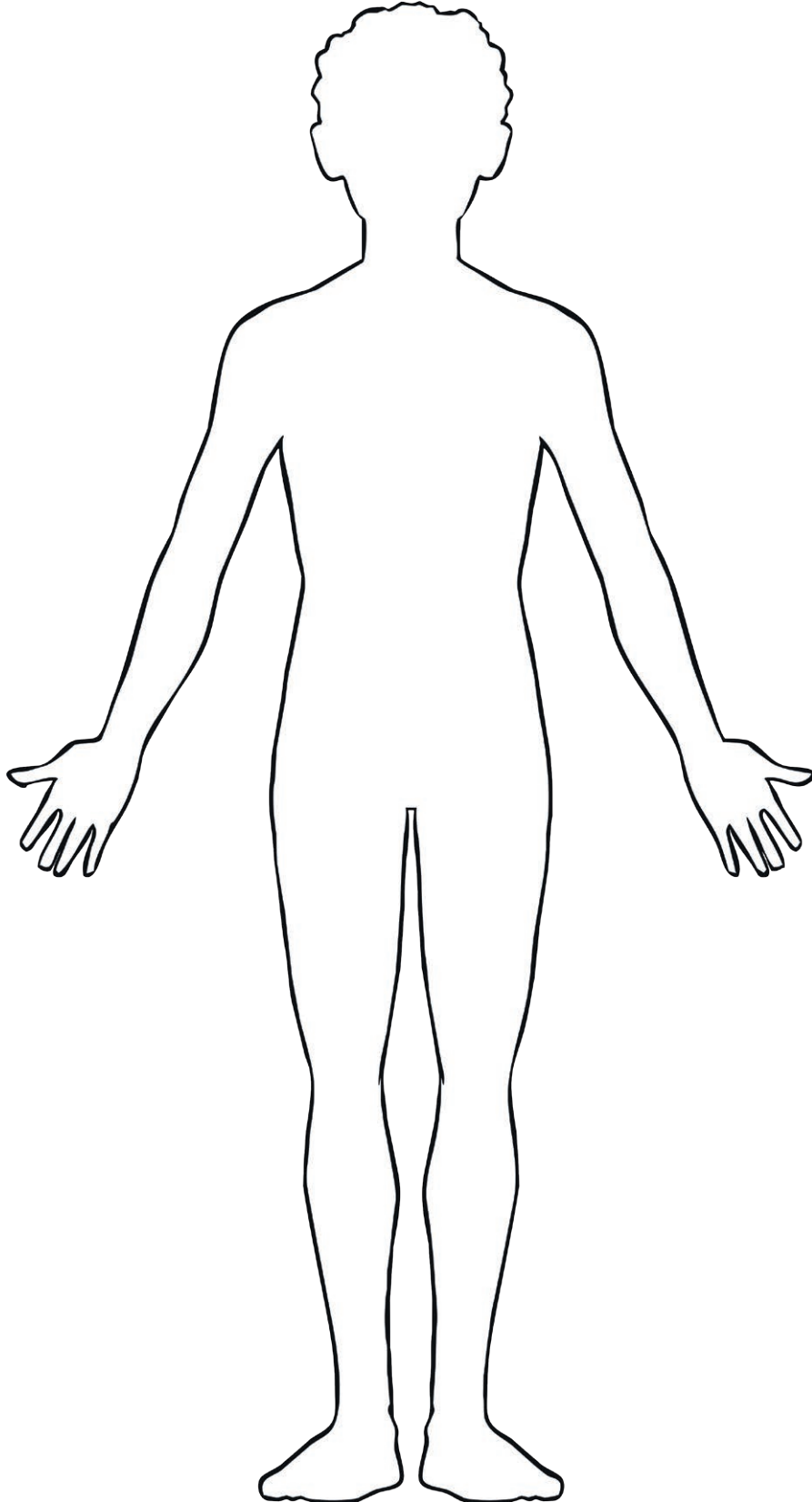
How Comical

Think of a story you have read or one that is from your own imagination. Create a comic strip all about it, with pictures and captions that will create suspense.

A blank comic book page template. The page is divided into six rectangular panels arranged in a 3x2 grid. The top row has two panels of equal width. The middle row has three panels of equal width. The bottom row has two panels of equal width. A starburst icon, consisting of a central circle with eight pointed rays, is located in the bottom right corner of the page, overlapping the bottom right panel.

Inside and Out

Think about a character from a story you have read. Label around the outside of the silhouette with things you know about their appearance. Inside the silhouette, write things you know about their thoughts, feelings and personality.



Stopping Said

Find one word which can be used instead of 'said' beginning with each letter of the alphabet from books you have read. Write them below and say which book you found each word in.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	x exclaimed (The Child's Third Book of History)
y	z	

The Honest Reviewer

Can you write an honest book review about your latest read?

Title:

Author:

I would give it



stars

One sentence review:

Themes and issues in the book:

A short recap of the plot:

A new blurb for the book:

The dilemma and its resolution:

My favourite part of the book and why:

I Know, I Think, I Wonder...

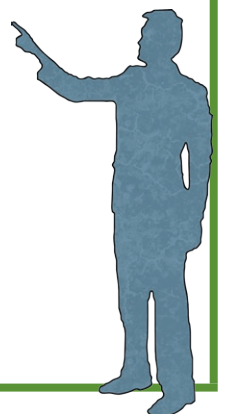
Choose a character from the last story you read or your all-time favourite storybook character. Complete this chart about what you know about them, what you think about them and what you wonder about them and would like to find out.

Character's Name:

What I Know

What I Think

What I Wonder



Dictionary of Definitions

Find five words from your reading book whose meanings you are not quite sure about. Use a dictionary to define the words and write them in a sentence to help you to remember their meanings.

The word is _____

The definition is _____

The word in a sentence: _____

The word is _____

The definition is _____

The word in a sentence: _____

The word is _____

The definition is _____

The word in a sentence: _____

The word is _____

The definition is _____

The word in a sentence: _____

The word is _____

The definition is _____

The word in a sentence: _____

Hey Author!

Write a letter to the author of the last book you read telling them what you thought of their book and why. Make sure you don't leave them wanting to know more.



A large rectangular box with horizontal lines for writing a letter. The box is empty and occupies most of the page below the instructions.



Word Search Whizz

Find all of the names of places, characters and pets from the latest book you have read. Hide the words in the grid below and write tricky clues about the answer below. Test your friend or an adult; can they find them all?

[illegible]

Word Webs

Think of the main character of the last story you read, or your favourite character from a book. Write their name in the centre of the word web. Create a word web about that character by adding on bubbles describing them and talking about their actions.

