

Saint Patrick's Catholic Primary School



Spiritual Development Policy

Reviewed in July 2022



Spiritual Development Policy

(Summer 2022)

To be reviewed every year by the Catholic Life of the School Team, SLT & Headteacher

ST PATRICK'S CATHOLIC PRIMARY SCHOOL

Spiritual Development Policy

At St Patrick's Catholic Primary School:

'We arise today to learn, love and grow through Jesus.'

Spiritual development is concerned with how an individual acquires personal beliefs and values, especially on questions about religion, whether life has purpose, and the basis for personal and social behaviour questions which are 'at the heart and root of existence.'

At St Patrick's Catholic Primary School, we provide effective ways of developing pupils' drive, sense of identity and self-worth, developing their principles, beliefs and values, including those that have a religious basis. This is done through the entire curriculum, through Collective Worship, through our ethos and climate in the way that we help individuals to make sense of these questions, and the way we help form pupils' response to life and to various forms of experience.

Spiritual education involves:

- Developing a set of values, principles and beliefs which inform their perspective on life and their patterns of behaviour.
- Showing an awareness and understanding of their own and others' beliefs.
- Showing a respect for themselves and others.
- Showing a sense of empathy with others, concern and compassion.
- Developing an ability to reflect and to learn from this reflection.
- Developing the ability to show courage in defence of their aims, values, principles and beliefs.
- Developing an appreciation of the intangible - beauty, truth, love, goodness, mystery, etc.
- Developing recognition that our insights, principles, beliefs, attitudes and values influence, inspire and guide us in life.

In order to help pupils to grow spiritually, we shall:

- Promote their self-esteem / self-worth / dignity by valuing and commending their achievements

- Helping them to reflect, question, ponder, discuss and exchange views about 'deeper' ideas.
- Engage their imaginations and feelings
- Help them to contemplate and to develop an appreciation of the mystery and beauty of life and the natural world

We shall know that pupils are developing spiritually through their:

- ability to reflect on personal experiences
- willingness to act on their beliefs in their own lives and through quality participation in Worship
- ability to ask and ponder on the Big Questions of existence, life, and purpose in lessons
- capacity to value other people's views, opinions, beliefs and feeling
- capacity for imagination, creativity and for accessing intangible values

Monitoring and review

This policy will be reviewed annually by the **subject leaders** and the **headteacher**. Any changes made to this policy will be communicated to all members of staff. The scheduled review date for this policy is **July 2023**.

Reviewed by the Catholic Life of the School Team 1.7.22

By Miss Tracey, Mr Marshall, Mrs Docherty, Mrs Tennant

Reviewed by the Headteacher Mrs Hobden

Acknowledged by the Governing Body

Chair of Governors: Suzanne Ball